



**SINGAPORE PRIMARY SCHOOLS SPORTS COUNCIL  
VOLLEYBALL RULES AND REGULATIONS FOR  
NATIONAL SCHOOL GAMES 2025**

*(Updated as of 4 January 2024)*

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## PREAMBLE

This document outlines the rules and regulations for the conduct of and participation in the National School Games (NSG). These rules and regulations should be interpreted and implemented in alignment to the spirit of the SPSSC's Mission, Aspirations and Motto ([Refer to Annex A](#)).

### **SECTION A – ADMINISTRATIVE RULES AND REGULATIONS**

#### **1. ORGANISATION STRUCTURE AND GOVERNING BODIES**

1.1 The National School Games (NSG) shall be conducted:

- 1.1.1 as governed by the General Rules and Regulations of the Singapore Primary Schools Sports Council (SPSSC).
- 1.1.2 according to the 2013 to 2016 International Official Volleyball Rules as adopted by the *Federation Internationale de Volleyball (FIVB)* except as otherwise stated in the Rules and Regulations of the Singapore Primary School Sports Council.
- 1.1.3 in adherence to the Baseline Safety Standards for the NSG.

1.2 National School Games Organising Committee (NSGOC)

- 1.2.1 The NSGOC shall consist of the following:
  - a) Lead Convenor
  - b) Convenors
  - c) Lead Organising Secretary
  - d) Organising Secretaries
  - e) Game Advisor
  - f) Game Manager / Game Executive
  - g) Technical Committee
  - h) Any other co-opted members deemed necessary
- 1.2.2 The NSGOC are empowered to appoint sub-committees and individual members to assist in the organisation and running of the NSG competitions as and when required.
- 1.2.3 The NSGOCs shall have sub-committees to perform the following roles and responsibilities ([Refer to Annex B](#)):
  - a) Competitions: Organise and conduct the competition according to the rules and regulations, and established safety standards.
  - b) Technical: Establish, review and update competition rules and regulations for the competitions and other matters necessary to provide for safe and developmentally appropriate NSG competitions.
  - c) Recognition, Protest and Discipline: Manage recognition and discipline structures to support the desired outcomes of the NSG.
  - d) Other functions necessary for the successful completion of the NSG sport that the NSGOC is in charge of.

## 2 AGE GROUPS / DIVISIONS/ NSG SPORTS CATEGORIES

- 2.1 All students shall compete in their respective divisions as follow:  
Senior Division  
1 Jan 2015  
1 Jan 2014 – 31 Dec 2014  
1 Jan 2013 – 31 Dec 2013  
2 Jan 2012 – 31 Dec 2012  
1 Jan 2012\*  
*\*For students in this group, please refer to General Rules and Regulations (subject to para 2.2)*
- 2.2 All students shall compete in the respective divisions set out in the Para. 2.1 **with the exception of those born on 1 January who have been given approval for deferment by MOE during P1 registration.** These students will compete in the division with the cohort that they are studying with.
- 2.2.1 With effect from 2021, students who are born on 1 January and have participated in NSG previously shall follow the rules stated in Para 2.2. This rule will supersede all previous decisions.
- 2.2.2 This exception in Para 2.2 does not apply to students who are born on 1 January and have repeated a year of study.
- 2.3 All students can only be registered in one division of a sport within the same year.
- 2.4 Students aged 11 can play in either the Senior or Junior Division depending on their level of competency<sup>1</sup>. Schools will make the decision based on what they deem to be the appropriate level of play for each 11-year-old concerned.

## 3. ENTRIES

- 3.1 Each school is eligible to enter only one team<sup>2</sup> per division per sex.
- 3.2 All entries for Match-based (Team) Sports must be submitted by the PE/CCA Key Personnel via FormSG by 2 January 2025.
- 3.2.1 Requests for late / withdrawal of entries must be sent via email through the Principal to the Lead Convenor by the Team Managers' (TMs) Briefing.

## 4. REGISTRATION OF PARTICIPANTS

- 4.1 Eligibility
- 4.1.1 Each team may register up to a maximum of fifteen (15) players and a minimum of eight (8) players.
- 4.1.2 Only official students of the school can represent the school.

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<sup>1</sup> Participating Schools should register their students for the Senior or Junior Division based on the students' level of competency and readiness.

<sup>2</sup> Schools can send up to 3 teams for Sepaktakraw (Junior Division).

- 4.1.3 Students requesting for a transfer may only represent their new school when the transfer has been officially effected.
- 4.1.4 International students can only be registered to compete for their school **after** they have been issued with the student passes from the Immigration and Checkpoints Authority (ICA).
- 4.1.5 Students who are in the schools on exchange programmes are not allowed to represent the school.
- 4.1.6 Students granted Leave of Absence (LOA) by MOE are allowed to represent the school.
- 4.1.7 Registration constitutes representation, that is, once a student is registered to compete for a school, he or she is deemed to have represented his or her school. Hence, the student is not allowed to represent another school in the same sport in the same year.
- 4.1.8 The fielding of unregistered players will result in a forfeiture of the matches / events concerned (**Refer to Para. 10**).

## 4.2 Registration Process

- 4.2.1 All registration must be submitted 2 working days before the start<sup>3</sup> of competition through the NSG Integrated system (NIS) Registration Module at <https://nsg.moe.edu.sg/nis/#!/login>. This includes details of participants along with the necessary supporting documents including:
  - a) Baseline Safety Standards Acknowledgement Form
  - b) Supporting documents for Special / Transfer case students
  - c) Other forms as determined by the respective NSGOs
- 4.2.2 Any requests for amendments or late registration after the closing date must be sent via email through the Principal to the Lead Convenor no later than:
  - 4.2.2.1 Match-based (Team) Sports: 2 working day before the team's next match

## 4.3 Replacement and addition of participants

- 4.3.1 Replacement of a registered participant is only allowed at the end of the Pool Round, before the start of the League / Tier round, when the school has maximised their registration numbers.
- 4.3.2 Addition of participants is only allowed for students who have joined the school after registration has closed and if schools have not maximised their registration numbers.
- 4.3.3 Any request for changes that do not meet the conditions stated in 4.3.1 or 4.3.2 after registration has closed, must be sent via email through the Principal to the Lead Convenor at least 1 working day before the next match.

- 4.4 In competitions where there is a Classification / Pool Round for Tier / League Competitions, participants / teams will progress automatically to the Tier / League round with no further registration required.

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<sup>3</sup> The start of the competition refers to the first match day in the competition calendar.

## SECTION B – COMPETITION RULES & REGULATIONS

### 5. COMPETITION FORMAT (Refer to [Annex E](#))

- 5.1 All sports competition formats shall be that as approved by the SPSSC's Standing Committee and stated in the specific sport's rules and regulations.
- 5.2 The competition will be organised in Classification / Pool to League (Senior Division format).
- 5.3 For the competition to be organised:
  - 5.3.1 There must be a minimum of three (3) registered teams from three (3) different schools for Team Sports.
- 5.4 For Match-based sports:
  - 5.4.1 Each team will play a minimum of 6 matches, except where there are 5 or fewer teams competing.
  - 5.4.2 Where entries are grouped, each group may have a minimum of 3 teams for all divisions.
- 5.5 Seeding and Placing
  - 5.5.1 The preceding year's results shall be used for seeding in the first round of all competition formats.
  - 5.5.2 The seeding and placing approaches for Classification / Pool to Tier and Classification / Pool to League Competitions in these scenarios shall be as follows:
    - a) Barred / Withdrawn Teams  
If any team discontinues participation in the competition during Classification / Pool Round, they will be placed last in the group. The team will be treated as a "ghost" entry in the next lower Tier / League and placed last there.
    - b) Missing Teams  
Where there are any missing teams in the Pool Round prior to the draw, additional team(s) will be drawn from the next lower Pool based on the preceding year's Tier / League position.
    - c) New Teams  
The placement of new teams will be done as follows:

<b>New Team</b>	<b>Placement</b>
One new school	Lowest Pool
Two new schools (Combined Teams)	Lowest Pool
Current school + new school (Combined Teams)	Based on the current school's Tier / League placing
Two current schools (Merging / Combined Teams)	Based on the school with the higher Tier / League placing

## 5.6 Height of Net

Division	Senior Boys	Senior Girls
Height(cm)	210	200

## Playing Set

### 5.7

- 5.7.1 Matches will be played at the best of 3 sets to 25 points; each of them with a minimum lead of 2 points.
- 5.7.2 Each rally wins a point whether it is for the serving or for the receiving team.
- 5.7.3 Winner of a rally wins a point as well as the serve.

## Substitution

### 5.8

- 5.8.1 Substitution must be carried out within the Substitution Zone.
- 5.8.2 A player of the starting line-up may leave the game, but only once in a set, and re-enter, but only once in a set, and only to his/her previous position in the line-up.
- 5.8.3 A substitute player may enter the game in place of a player of the starting line-up, but only once per set, and he/she can only be substituted by the same starting player.

## 5.9 Libero

- 5.9.1 5.8.1 From 2012, each team has the option to designate from the list of twelve (12) players up to two (2) specialists defensive players: Liberos.
- 5.9.2 The Libero must be recorded on the scoresheet before the match in the special line reserved for this. His/her/their number must also be recorded on the line-up sheet of the first set.
- 5.9.3 The Libero is allowed to replace any player in a back row position and is not allowed to complete an attach hit from anywhere (including playing court and the free zone) if at the moment of the contact of the ball is entirely higher than the top of the net.

5.9.4 Libero replacements are not counted as substitutions. They are unlimited but there must be a completed rally between two Libero replacements.

5.9.5 Teams are allowed to replace the Acting Libero (AL) with a Second Libero (SL) as often as is deemed necessary by the coach. Only one Libero is allowed on the court at any one time.

5.10 **Competition Ball:** Molten V4M3500 (Size 4)

5.11 **Ball Retrieval System**

5.11.1 The “3-Ball system” of ball retrieval will be used for all games in the tournament.

5.11.2 For every games played by participating schools, the school shall provide 1 player to assist in ball retrieval to be deployed as deemed fit by the Organising Committee.

## 6. AWARD OF LEAGUE POINTS

6.1 Senior Division

6.1.1 The following scoring system shall apply:  
For games which can end in a draw:

Result	Point
Win	2
Draw	1
Loss / Walkover	0

6.2 Tie-break

6.2.1 In the event that teams have equal league points, their positions shall be determined by the tie-breaker sequences stated in 6.2.1.1 follow by 6.2.1.2.

If any team involved in the tie had forfeited any match, it shall be placed last among the tied teams before the tie-breaking sequence is applied to the remaining teams.

6.2.1.1 Set quotient

In the case of equality in the number of matches won by two or several teams, they will be classified in descending order by the quotient resulting from the division of the number of all sets won by the number of all sets lost from the matches involved the team in the tie.

6.2.1.2 Points quotient

If the tie persists as per the set quotient (6.2.1.1), the remaining teams in tie will be classified in descending order by the quotient resulting from the division of points scored by the total of points lost during all sets from the matches involved the team in the tie.



6.2.2 If only two (2) teams remain tied after applying 6.2.1.2, the winner of the match between the two (2) teams will be placed higher, followed by the next levels of tie-break rules as stated in the sport-specific rules and regulations.

6.2.3 The results of any participant / team that is not involved in a tie in league points and has forfeited a match shall be disregarded in the calculation of tie-breaks.

## 7. AWARDS

### 7.1 Divisional Awards

7.1.1 There should be only one (1) Divisional Title<sup>4</sup> per division per sex.

7.1.2 The number of divisional trophies to be awarded shall be as follows:

No. of Schools in the competition	Positions Awarded
3 to 4	2
5 to 6	3
7 or more	4

7.1.3 For league competitions, divisional trophies are awarded only up to the top 4 in League 1 teams.

7.1.4 There will be no individual prize given to each participant for Division Title.

7.1.5 There will be no Divisional Titles awarded to the Junior Division.

### 7.2 Individual prizes for Direct National competitions

7.2.1 The number of positions to be awarded for Direct National Competitions shall be as follows:

No. of Participants / Teams	Positions Awarded
3 - 4	2
5 - 6	3
7 - 8	4
9 - 10	5
11 -12	6
13 - 14	7
15 or more	8

### 7.3 Prizes for League competitions

7.3.1 The number of individual prizes to be awarded for League Competitions (Senior Division) shall be as follows:

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<sup>4</sup> Only events with a minimum of three (3) competitors from three (3) different schools will contribute to the calculation for Divisional Titles.

<b>No. of Teams in League 1</b>	<b>Positions Awarded for League 1</b>
4 - 8	4
9 - 12	6
13 or more	8

For remaining leagues, the number of individual prizes to be awarded shall be as follows:

<b>No. of teams in remaining leagues</b>	<b>Positions awarded for each league</b>
4 - 8	2
9 or more	4

7.3.2 The top 2 teams in all leagues except League 1 will be awarded team trophies.

## **8. REPORTING AND GRACE PERIOD**

- 8.1 Participants are to report punctually according to the time stated by the NSGOC.
- 8.2 Participants who are unable to report on time, must inform the NSGOC or their representatives at the competition venue of the delay. Where applicable, specific sports can allow for a grace period of fifteen (15) minutes. The NSGOC may extend this grace period if deemed justifiable.

## **9. POSTPONEMENT AND ABANDONMENT**

- 9.1 Any postponement or abandonment<sup>5</sup> of a match / event shall be determined by the NSGOC only.

## **10. WITHDRAWAL AND FORFEITURE**

- 10.1 Any withdrawal<sup>6</sup> or forfeiture<sup>7</sup> can be considered contrary to the spirit of the NSG and can result in a walkover when the fixtures / competition schedule has been issued.
  - 10.1.1 In the event that the withdrawal causes unevenness in the fixtures / competition, the NSGOC may conduct a full / partial re-draw.
- 10.2 For each withdrawal or forfeiture, a written explanation duly endorsed by the Principal shall be submitted to the Lead Convenor and copied to the Game Advisor within one (1) working day.
- 10.3 For withdrawals, all results involving the team / participant will be null & void.
- 10.4 For forfeitures, the team / participant will concede a walkover and the results of a match / event shall be based on the sports specific rules and regulations.

<sup>5</sup> Abandonment refers to any match / event that has started but cannot reach a natural conclusion and may be postponed or cancelled.

<sup>6</sup> Withdrawal refers to discontinuing participation in the competition.

<sup>7</sup> Forfeiture refers to inability to start or complete a match / event.

- 10.5 In any play-off for top 8 placings, schools involved in a withdrawal or forfeiture without a valid reason will not be placed.

## 11. WALKOUT<sup>8</sup>

- 11.1 Staging a walkout is considered a serious breach of conduct and contrary to the spirit of NSG.
- 11.2 Participants that stage a walkout shall be subject to disciplinary action (**Refer to [Para 19](#)**).
- 11.3 A written explanation from the school(s) duly endorsed by the Principal shall be submitted to the Lead Convenor and copied to the Game Advisor within one (1) working day.
- 11.4 The competition officials shall submit a written report to the NSGOC within one (1) working day.

## 12. CLARIFICATION AND PROTEST (Refer to [Annex F](#))

### 12.1 Clarification

- 12.1.1 Team Managers (TMs) are allowed to seek clarification with the competition officials / NSGOC during intervals or appropriate times as stated in the sport-specific rules. Upon completion of clarification, the match / event shall proceed based on the decision of the competition officials / NSGOC.
- 12.1.2 If the clarification were to result in any disruption / interference of the competition, the matter shall be brought to the attention of the NSGOC for follow up action.

### 12.2 Competing Under Protest

- 12.2.1 If the TM has strong justification against the decision of the competition officials / NSGOC, the TM shall indicate their intention to compete under protest to the NSGOC or their representatives, who will inform all Competition officials and TMs involved in the affected match / event. These shall be done immediately without disrupting the competition.
- 12.2.2 Any competition under protest and / or intent to lodge an official protest shall be officially recorded according to the sport-specific rules and regulations.

### 12.3 Protest

- 12.3.1 Following from Para. 12.2, the TM concerned may submit an official protest to the NSGOC via email. The protest must fulfil all the following conditions:
- a) Be sent through the Principal.

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<sup>8</sup> Wilful refusal to compete against the NSGOC's advice.

- b) Reach the NSGOC within one (1) working day after the match / event unless stipulated otherwise in the respective sport-specific rules.
- c) Provide reasons and evidence for the protest.
- d) Meets the requirements as stated in Para. 12.2.2.

12.3.2 Protests based solely on a decision involving the accuracy of judgement on the part of an umpire / referee / judge shall not be considered by the NSGOC.

12.3.3 A protest panel chaired by a Convenor will be formed within the NSGOC to deliberate on protests that have met all conditions in 12.3.1. Where there may be potential conflict of interest, the schools involved will not sit in the panel.

12.3.4 The decision of the protest panel will be made known in writing to the schools concerned within five (5) working days.

12.3.5 A protest fee of \$150 will be paid by the school that raised the protest (within 30 days from notification of outcome) if the protest is overruled.

### **13. APPEAL (Refer to [Annex F](#))**

13.1 Schools may appeal against the outcome of a protest to the Council. The appeal must fulfil all the following conditions:

- a) Be sent through the Principal
- b) Reaches the respective Honorary Secretary for zonal competitions, or Secretariat of the main council for national competitions within two (2) working days upon receiving the protest sub-committee's decision
- c) Provides reasons and evidence for the appeal

13.2 The Board of Appeal (BoA) will be convened to deliberate on the appeal within ten (10) working days. Where there may be potential conflict of interest, the schools involved will not sit in the BoA. The decision of the BoA shall be final.

13.3 An appeal fee of \$300 will be paid by the schools that raised the appeal (within 30 days from notification of outcome) if the appeal is overruled.

### **14. BARRED PARTICIPANTS**

14.1 Participants barred by any one of the following bodies are not allowed to participate in the NSG for that sport:

- a) School
- b) Singapore Primary Schools Sports Council (SPSSC)
- c) National Federation (NF) of the sport, with endorsement from SPSSC.

### **15. TEAM MANAGER (TM)**

- 15.1 The Team Manager (TM) will represent the school on all matters pertaining to the duty of care, student management and competition matters relating to the participants / teams from their school (**Refer to [Annex G](#)**).
- 15.2 Participants / teams must be accompanied by a TM who shall remain with the team throughout the duration of play. The absence of a TM will result in a forfeiture of the matches / events concerned (**Refer to [Para. 10](#)**).
- 15.3 The TM shall be a school staff<sup>9</sup> or School Adult Representative (SAR) (**Refer to [Annex H](#)**) appointed by the participating school.
- 15.4 TMs are expected to conduct themselves with decorum at all times and strive towards Aspiration 2 (**Refer to [Annex A](#)**).
- 15.5 TMs must ensure that their coaches adhere to the rules and regulations and the Code of Conduct (**Refer to [Annex I](#)**).

## **16. COACHES**

- 16.1 Coaches are expected to conduct themselves with decorum in alignment to the Code of Conduct (**Refer to [Annex I](#)**) and strive towards Aspiration 2 at all times (**Refer to [Annex A](#)**).
- 16.2 Coaches are not allowed to approach the officials to query their decisions. Only TMs are allowed to approach officials to seek clarifications.

## **17. COMPETITION OFFICIALS**

- 17.1 Where required, participating schools shall provide competition officials based on the requirements of the sport-specific rules.
- 17.2 School staff<sup>10</sup> and students can serve as officials when required by Para. 17.1.
- 17.3 Schools should ensure that the appointed competition officials are present to fulfil their duties as scheduled by the Convenor and in alignment to Aspiration 3 (**Refer to [Annex A](#)**).
- 17.4 Where required by sport-specific rules and regulations, competition officials should declare any potential conflict of interest to the NSGOC before the start of the competition.

## **18. SPECTATORS**

- 18.1 Participating schools must ensure that spectators from their school attending the competitions are aligned to Aspiration 5 (**Refer to [Annex A](#)**) and cooperate with the officials.

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<sup>9</sup> For TMs, MOE employed staff such as Education Officer, Contract Adjunct, Flexi Adjunct, EAS (AM, OM and CSO) and AED can be deployed.

<sup>10</sup> For competition officials, Education Officers, Contract Adjunct teachers, Flexi-adjunct teachers, Allied Educators, Relief teachers and Untrained teachers can be deployed.

- 18.2 Schools sending spectators to the competition shall ensure that their students are in proper school attire and that there are sufficient teachers present to be responsible for their management and well-being.
- 18.3 Spectators may not be allowed to enter the competition venue if they fail to comply with the venue's SOP.
- 18.4 All spectators should remain within their stipulated area throughout the competition and are not allowed to interfere with competition proceedings.
- 18.5 In the event of disruptive or unsportsmanlike behaviour, the NSGOC or its representatives may at their discretion, stop the disturbance and evict the spectators from the competition venue.

## 19. SERIOUS BREACH OF CONDUCT

- 19.1 A Disciplinary Panel comprising members of the NSGOC will be formed to investigate the breach.
  - 19.1.1 A convener of the NSGOC shall be appointed as the Chairperson of the panel.
  - 19.1.2 The panel may co-opt members from outside the NSGOC, including personnel from the National Federation (NF) to provide technical advice where necessary.
- 19.2 Any individual found guilty of serious breaches of conduct, such as an attempt to inflict, or has inflicted physical harm, or the threat of such on another person, shall be expelled from the NSG, and be banned from it for the calendar year of the NSG. The disciplinary panel can also recommend punishment beyond the calendar year if the breach occurs during the final stages of the competition. This shall also apply to all such behaviours traced to an NSG competition before, during or after the competition.
- 19.3 An appeal against the decision of the Disciplinary Panel can be submitted by the school (for participants, coaches, and TMs) and / or the official to the Council, whose decision shall be final (**Refer to [Para. 13](#)**).

## 20. ATTIRE

- 20.1 All participants must be in suitable attire bearing the school crest / name where possible and in accordance with the sport-specific rules and regulations.
- 20.2 Playing attire must be uniformed and of the same colour for a team (**except** for Libero);
- 20.3 The Libero must wear a uniform which has a different dominant colour from the rest of the team. The Libero uniform may be of a different design but it must be numbered like the rest of the team members.
- 20.4 Players' jerseys must be numbered from 1 to 18 inclusive. The number must be placed in the centre of the front and back; and
- 20.5 The number must be of a **contrasting colour** to the jersey and a minimum of 10cm height on the chest and 15cm on the back.

## SECTION C – AMENDMENTS AND MATTERS NOT PROVIDED FOR

### 21. MATTERS NOT PROVIDED FOR

21.1 All matters not provided for in these Rules and Regulations shall be dealt with by the respective NSGOCs.

### 22. AMENDMENTS

22.1 The SPSSC shall have the right to delete, add or amend the rules and regulations laid down herein.

### 23. LIST OF ANNEXES

A	<a href="#">SPSSC Mission, Aspirations and Motto</a>
B	<a href="#">NSGOC Terms of Reference</a>
B1	<a href="#">PDPA Notification</a>
C	<a href="#">Competition Format</a>
D	<a href="#">Clarification, Protest and Appeal Overview</a>
E	<a href="#">Role of Team Managers</a>
F	<a href="#">Code of Conduct for Coaches</a>

**SINGAPORE PRIMARY SCHOOLS SPORTS COUNCIL (SPSSC)  
AND SINGAPORE SCHOOLS SPORTS COUNCIL (SSSC)**

**MISSION, MOTTO AND ASPIRATIONS**

Mission

*“To provide quality competition experiences for our student-athletes to support character development through the pursuit of sporting excellence”*

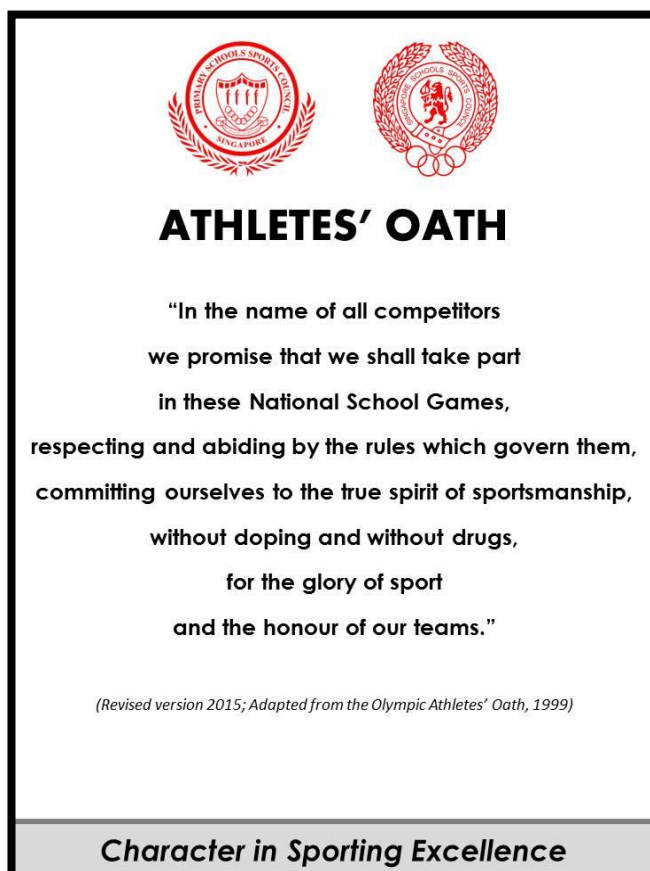
Motto

*“Character in Sporting Excellence”*

**Aspiration 1:** *Every athlete an honourable sportsperson*

**Guiding Principle:**

Athletes abide by the rules of the sport, gives their best in training and competitions, wins with integrity and humility, and loses with confidence and grace. They participate actively and are committed to being better in their sport. They respect their opponents, teammates, coaches, teachers and officials, and displays exemplary conduct both on and off court.





**Aspiration 2:** *Every teacher and coach an inspiring role model and mentor*

**Guiding Principle:**

The teacher / coach endeavours to develop all athletes to their fullest potential. He focuses on student-centric and values-driven coaching. Teachers / coaches maintain a professional relationship with the athletes and ensure their safety and well-being at all times. As positive role models, they inspire and motivate the athletes towards greater heights.



## **COACHES' OATH**

*In the name of all the coaches,  
we promise to respect all athletes,  
officials and coaches in these  
National School Games.*

*We shall act in the best interest of the  
athletes and schools,  
without doping and without drugs.*

*We commit ourselves to ensure that the  
spirit of sportsmanship and fair play is  
fully adhered to and upheld always."*

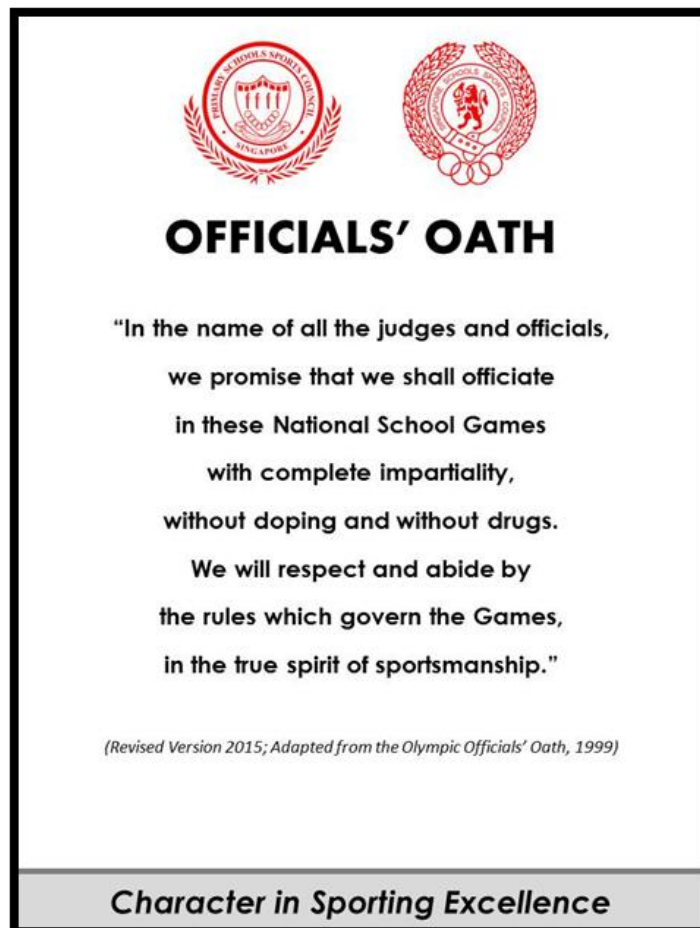
*(Revised 2016; Adapted from the Olympic Coaches' Oath, 2012)*

**Character in Sporting Excellence**

**Aspiration 3:** *Every official a fair, respectable and competent authority*

**Guiding Principle:**

The official is well-versed in the rules of the sport, and enforces the laws of the sport with impartiality. They are alert and acts decisively when required. They ensure safety for all athletes and explains the rules when required. They uphold the professionalism of the sport.



**Aspiration 4:** *Every parent a supportive partner*

**Guiding Principle:**

Parents take interest in their child's, training and competitions and prioritises their long-term development over winning competitions. They ensure proper nutrition and rest for their children, and actively enquires on their progress and development. They work with the teacher and coach, attends competitions and respects the decisions of competition officials.

**Aspiration 5:** *Every spectator a respectful, responsible and caring motivator*

**Guiding Principle:**

Spectators applauds excellence and fair play from all athletes regardless of which team they represent. Spectators shows appreciation for the efforts of all athletes, teachers, coaches, officials and organisers. They should cheer to encourage and motivate as well as care for the athletes' well-being. Spectators are responsible and keep the venue safe and comfortable for all.



**SPECTATORS' CREED**

**Be a Respectful Supporter**

- Applaud excellence and fair play
- Appreciate the efforts of all athletes, teachers, coaches, officials and organisers

**Be a Caring Motivator**

- Cheer to encourage and motivate
- Care for athletes' well-being

**Be a Responsible Spectator**

- Keep the venue safe and comfortable for all
- Keep the venue clean

**Character in Sporting Excellence**

**Aspiration 6:** *Every game a safe and enriching learning experience*

**Guiding Principle:**

The format of competition is developmental and age-appropriate. The games provide athletes with the opportunity to display their sporting abilities, and be recognised for their achievements. Athletes enjoy the competitions, which are conducted under safe and conducive environments.

## **TERMS OF REFERENCE FOR SPSSC / SSSC NATIONAL SCHOOL GAMES ORGANISING COMMITTEES (NSGOCS)**

The NSGOCS shall have sub-committees to ensure the successful organising and completion of their respective sports that includes but is not limited to the following functions:

### **1. COMPETITION**

Organise the competition according to the rules and regulations, and established safety standards, including:

- a. Planning and Execution:
  - i. Work out the competition schedules, fixtures and venues required.
  - ii. Communicate with participating teams on all competition matters, including, but not limited to rules, dates, fixtures, venue, etc.
  - iii. Identify and appoint Competition Director (if applicable) for deployment of officials.
  - iv. Manage competition officials, venues, equipment, medical cover and logistics for effective and efficient conduct of the competition.
  
- b. Risk Assessment and Management:
  - i. Carry out risk assessment and management planning for each venue, including adherence to the baseline safety standards.
  - ii. Communicate relevant parts of the risk assessment and management plan to all relevant parties.
  - iii. Monitor and manage safety and security issues at the competition venue.
  
- c. Venue Management:
  - i. Ensure competition venues (including hosting schools and external venues) have the following in good condition to support the competition:
    - o Equipment
    - o Line Drawings (if applicable)
    - o Consumables
  - ii. Inform hosting Schools of competition schedule.
  - iii. Disseminate competition fixtures to all hosting and participating schools once fixtures are confirmed.
  - iv. Inform hosting and participating schools at least three (3) working days before should there be any changes in venue or fixtures.
  - v. Ensure that competition officials and medical support (if applicable) arrive at stipulated time at the competition venue.
  - vi. Remind TMs during briefing:
    - o To check the latest hosting venues' SOPs before each competition
    - o To inform their fellow colleagues and SAR who may be accompanying their students for the competitions on their behalf
  - vii. Prepare the competition venue, such as display of PDPA notifications (**Refer to [Annex B1](#)**), proper allocation of spaces for assembly, warm-up, match, rest areas, spectators, where necessary.
  
- d. Results Processing:
  - i. Ensure competition results are promptly and accurately sent to the NSGO for uploading to the NSG website.

- e. Protest Management:
  - i. Respond to clarifications / protests from participating schools during the competition.
  - ii. Conduct investigations and resolve the clarifications / protests relating to the competition.

## **2. TECHNICAL**

- a. Establish competition rules and regulations for the sport to ensure age appropriateness and opportunities for skills development, including, but not restricted to:
  - o Age grouping / division
  - o Format of competition
  - o Permitted equipment
  - o Field of play
  - o Duration of play; intervals
  - o Number of participants
  - o Substitution rules, etc.
- b. Identify and appoint the technical director and officials for each competition.
- c. Monitor and review baseline safety standards for the competition.
- d. Review and update competition rules and regulations annually and submit Games Recommendations to NSGOC or Council Standing Committee for approval, where necessary.

## **3. RECOGNITION, PROTEST AND DISCIPLINE**

- a. Recognition
  - i. Develop and implement appropriate recognition (including recognition criteria), to support the desired outcomes of the National School Games (NSG), such as Sportsmanship Award.
  - ii. Collect and communicate good stories to relevant parties, including participating schools, MOE HQ and the media where appropriate.
  - iii. Plan and organise prize presentations for the competition.
- b. Protest
  - iv. Conduct investigations with all parties involved, in consultation with the Game Advisor and Lead Convenor.
  - v. Resolve all protests and respond to relevant parties on the outcome within a week of incident reported.
  - vi. Update SPSSC / SSSC Standing Committee on the outcome of the clarifications / protests, where necessary.
- c. Discipline
  - i. Conduct investigations pertaining to disciplinary cases with all parties involved, in consultation with the Game Advisor.
  - ii. Resolve all disciplinary cases and respond to relevant parties in a timely manner.

- iii. Develop disciplinary policies and systemise processes to manage students, teachers and coaches and competition officials for alignment to the Councils' mission, motto and aspirations.



## National School Games Photography & Video Recording Notice



The Ministry of Education (MOE), its authorized photographers and videographers, and approved media broadcasters will be conducting photography and video recording at this event. The photographs and videos may be used by MOE for internal publication or publicity materials. Video footage of the event may be live-streamed on MOE's and the broadcasters' media platforms.

By entering this venue and taking part in this event, you consent to the collection, use, and/or disclosure of photographs and videos containing your personal data by MOE and the approved media broadcasters for the above purposes.

## COMPETITION FORMAT

In determining the format for the competition, NSGOC should aim to provide meaningful<sup>1</sup> competition experiences for participating teams. The suggested competition formats highlighted in this Annex are options that the NSGOC can consider when drawing up their fixtures. The selected competition format should be standardised within the same sport (i.e., across zones; and from year to year).

### 1. Grouping

The grouping approach should be determined based on the number of participants / teams in the competition, with the aim to allow teams to have sufficient playing opportunities while optimising resources (venue, officials, time, workload). Each group should comprise 3 to 5 teams with the exception of a single round robin for 7 teams.

### 2. Seeding

Seeding is done based on the preceding year's results and the seeding approach will differ according to the competition format chosen based on the following table:

*Table 1: Recommended seeding approaches for different competition formats*

<b>Zonal / Direct National Competitions</b>	<b>Pool – League Competitions</b>	<b>Pool – Tiered Competitions</b>	<b>Other Competitions</b>
Objectives of Seeding: <ul style="list-style-type: none"> <li>To evenly distribute the top teams from the preceding year into different groups</li> </ul>	Objectives of Seeding: <ul style="list-style-type: none"> <li>To group teams to increase opportunities for them to play with teams of relatively similar abilities</li> </ul>	Objectives of Seeding: <ul style="list-style-type: none"> <li>To group teams to increase opportunities for them to play with teams of relatively similar abilities</li> </ul>	Event-based Competitions / Individual Match-based Competitions (e.g. Table Tennis Junior Division) <ul style="list-style-type: none"> <li>Adopt sports specific seeding approach that would meet the competition needs.</li> </ul>

<sup>1</sup> For Classification/Pool and Tiered/League competitions, teams should minimally play 6 matches (with the exception of sports with 5 teams or fewer). This is to allow for more equitable playing opportunities for all teams



<ol style="list-style-type: none"> <li>1. The top 4 teams from preceding year's National results will be seeded and distributed to different groups.</li> <li>2. The remaining quarterfinalists will then be seeded and drawn into the different groups.</li> <li>3. The remaining teams will be drawn / placed into groups.</li> </ol>	<p><u>Pool</u></p> <ol style="list-style-type: none"> <li>1. Using preceding year's result, snake seeding will be used for Pool groupings.</li> <li>2. The remaining teams will be drawn / placed into different Pool groups.</li> <li>3. Refer to the table below which illustrates snake seeding.</li> </ol> <table border="1" data-bbox="600 459 1039 847"> <thead> <tr> <th>Group One</th> <th>Group Two</th> <th>Group Three</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>6</td> <td>5</td> <td>4</td> </tr> <tr> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>12</td> <td>11</td> <td>10</td> </tr> </tbody> </table> <p><i>*The number indicates the ranking position.</i></p>	Group One	Group Two	Group Three	1	2	3	6	5	4	7	8	9	12	11	10	<p><u>Pool</u></p> <ol style="list-style-type: none"> <li>1. Using preceding year's result, the top teams will be seeded in Pool groupings.</li> <li>2. The remaining teams will be drawn / placed into different Pool groups.</li> </ol>	
Group One	Group Two	Group Three																
1	2	3																
6	5	4																
7	8	9																
12	11	10																
	<p><u>League</u></p> <ul style="list-style-type: none"> <li>• Using Pool's result, the top teams will be seeded in different groups within each League.</li> <li>• The remaining teams will be drawn / placed into different groups.</li> <li>• Teams from the same group in the Pool Round will not be drawn / placed into the same group in League Round.</li> </ul>	<p><u>Tiered</u></p> <ul style="list-style-type: none"> <li>• Using Pool's result, the top teams will be seeded in different groups within each Tier.</li> <li>• The remaining teams will be drawn / placed into different groups.</li> <li>• Teams from the same group in the Pool Round will not be drawn / placed into the same group in Tiered Round.</li> </ul>																

## CLARIFICATION, PROTEST AND APPEAL OVERVIEW

	<b>Clarification (Formal &amp; Informal)</b>	<b>Competing Under Protest (Some Sports Only)</b>	<b>Protest</b>	<b>Appeal</b>
<b>Handled by:</b>	NSGOC Rep and/or Competition Officials	NSGOC Rep and/or Competition Officials	NSGOC	BOA (Council and Zone Vice-Chairpersons)
<b>Who must be Informed:</b>	NSGOC Rep, Competition Officials	NSGOC Rep, Competition Officials, Affected TMs as determined by NSGOC	Principal, Lead Convenor, Lead Org Sec, Game Advisor	Principal, Lead Convenor, Lead Org Sec, Game Advisor and Honorary Secretary (for Zonal), Council Secretariat (for National)
<b>How to Inform:</b>	At competition venue, during appropriate interval without disrupting the game	At competition venue, during appropriate interval without disrupting the game	Indicate intent to protest on scoresheet at end of match and followed by an email sent through the Principal	Sent through the Principal via email
<b>Fees if Overruled:</b>	Nil	Nil	\$150	\$300
<b>Approval Required From:</b>	Nil	Nil	Principal	Principal

## ROLE OF THE TEAM MANAGERS

Team Managers (TMs) will represent the school on all matters pertaining to the duty of care, student management and competition matters relating to the participants from their school. They must be a good role model for the participants and are expected to conduct themselves well in carrying out their duties. They will:

No	Terms of Reference
1	Be the point of contact between the National School Games Organising Committee (NSGOC) and the Principal (school).
2	Perform all necessary administrative duties and attend all briefings and / or meetings called for by the respective NSGOCs.
3	Check, verify and keep updated the fixtures and schedules involving the school.
4	Ensure: <ul style="list-style-type: none"> <li>• Accuracy of participants' particulars in the registration and that participants are not placed in the wrong division.</li> <li>• All participants are adequately prepared for safe participation in the NSG in accordance with the Baseline Safety Acknowledgement Form.</li> </ul>
5	Check and comply with the hosting venue's Standard Operating Procedures (SOPs) and communicate all related the information to all the stakeholders associated with the participating schools.
6	Make transport arrangements for the participants.
7	Chaperone participants to and from the competition venue. TMs who are SAR need only chaperone their own child as Parent Chaperones are responsible for chaperoning their own children.
8	Remain with the participants throughout the duration of play.
9	Arrange for a replacement, in the event that they are not able to perform their duty during the entire competition duration. TMs who are SAR should contact the school for assistance in such situations.
10	Cooperate with NSGOC & officials and abide by the rules and regulations of the competition to facilitate the smooth conduct of the competition and be a good role model for the participants.
11	Submit participant / team list and other necessary documents when required.
12	Manage the coaches, participants and spectators, if any, to ensure that they adhere to the General and sport-specific and rules and regulations Code of Conduct given in the rules and regulations.
13	Perform the duty of care for the participants' safety and well-being including: <ul style="list-style-type: none"> <li>• Checking that participants are well enough to compete,</li> <li>• Reminding students to remain hydrated.</li> <li>• Having a first aid kit available.</li> <li>• For long duration competitions where students will need to consume a meal, the SAR should ensure that students have sufficient time for their meal.</li> </ul>
14	Contact the school immediately in the event of an injury or emergency.

15	Consult school leaders for all media related matters.
16	Represent the school in matters pertaining to clarifications / protests / appeals (as required by the sport).
17	Accompany participants at disciplinary board meetings if the occasion arises.
18	Attend to any other matters pertaining to the duty of care, student management and competition matters relating to the participants from their school.

## CODE OF CONDUCT FOR COACHES

No	Description
1	Coaches must be good role models and are expected to conduct themselves well in carrying out their duties.
2	They are to observe the rules and regulations of the National School Games and honour the Coaches' Oath.
3	They should not replace the role of the Team Manager.
4	They are to prepare the training schedule for the team, in consultation with the Head of Department (HOD) and the teacher-in-charge (i.e., Student Development Programme).
5	It is the responsibility of coaches to adhere to the rules and to be well versed with the competition rules.
6	They are not allowed into the field of play except where the rule of the sport requires the presence of the coach.
7	They cannot represent the school in any matters.
8	They must not interfere with the organisation of the competition.
9	They are not allowed to approach the officials to query their decisions. Only Team Managers are allowed to approach officials to seek clarifications.
10	They must ensure that the student participants have adequate rest and are given water breaks.
11	Coaches should refrain from using foul language or speak in a tone not becoming of proper behaviour.
12	Coaches violating the rules will be asked to leave the competition arena.
13	Action will be taken against the school if the coaches fail to comply with the competition rules.